Course Description:
The eighth grade social studies curriculum consists of the following content area strands: American History, Geography, Economics and Civics. Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War ending in 1877. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction. Course study will also have historical analysis and pre-AP study skills and writing strategies applied.

Course Standards: FLDOE Website: [http://socialsciences.dadeschools.net/](http://socialsciences.dadeschools.net/)
- **Standard 1:** Use research and inquiry skills to analyze American History using primary and secondary sources.
- **Standard 2:** Examine the causes, course, and consequences of British settlement in the American colonies.
- **Standard 3:** Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.
- **Standard 4:** Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.
- **Standard 5:** Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.

Analysis of Primary and Secondary Documents
Is an essential part to have success in understanding history, critical thinking and the EOC exam. Explain why the source is important in relation to OR what the source has to do with - The Question is achieved by using the APHITS strategy.
- **Author’s Purpose:** Why did the author create the source?
- **Point of View:** Who is the author? Impact of gender, race, economic status, geography?
- **Historical Context:** What is going on at the time the document was produced?
  - Consider Causation: Connect document to specific events or issues that were occurring or had occurred using outside examples.
  - Consider Chronology: Connections across time to earlier/later eras or across space to events happening in different places.
- **Intended Audience:** Identify a person or a group the author expects to inform or influence.
- **Thesis:** What is the main idea of the source? What do they argue?
- **Significance:** Why is this source important in history? What does it tell us?
A class website on [www.ppmhcharterschool.org](http://www.ppmhcharterschool.org) is available (Select “faculty”) will be maintained for communication purposes and to provide access to class information and resources. All assignments and due dates will be posted there for the class period for which you are registered. Students will also utilize a Wiki space which will act as a one stop source for class resources and a personal project workspace.

**Course Text:** Two texts will be utilized as supplemental resources and are available on the class website access to both texts are available on my PPMH home page.


This textbook has an on-line version. Your instructor will assist in setting up your virtual textbook. There will be print editions of the textbook for use in class.

**Technology:** We will make extensive use of a class Wiki and the Discovery Education’s “United Streaming” to introduce and reinforce our topic of study through documentary films. These may also be assigned for home learning. Online access will be essential for this class.

**Interactive Notebook**
The Interactive Notebook will be an ongoing project which will involve in and out of class work and assignments. The purpose will be to promote organization and become a resource for studying which, is student made. It will be used for class notes, vocabulary and timelines and generally organizing information directed by essential questions. It also helps you review for exams! It will be due and evaluated based on the rubric provided with each unit test as a project grade, approximately two to four times per quarter. Honors courses will utilize the notebook for home learning.

**Home Learning**

- **Interactive Notebook:** This year’s home learning will a variety of assignments including online quizzes, notes online for next class and especially continuous work on your interactive notebook, for which you may be asked to prove your work at the beginning of each class. In regards to your interactive notebook, your home learning routine should be as follows:
  - **Home Learning:** Assigned topic/task in preparation for the next class period.
  - **In Class:** We will review this assignment and possibly quiz you on it immediately upon entry.
  - **Night After Class:** Reflect on that day’s notes / activity – left side of notebook – with suggested activities of your choice AND / OR assigned online quiz.
  - **Day Before Class:** Complete assignment given in preparation for next class.
  - **Repeat Cycle After Next Class!**

- **Achieve 3000:** Students will complete a minimum of 2 articles per month. Articles will be assigned at the beginning of each week and due at the end of the week on an assigned date. Each assignment is worth a Home Learning grade with the percentage score earned entered into the grade book. Students will also receive two completion grades per quarter as a Formative Assessment, one at midterm and one at the end of the quarter. Each article will be graded based on the following performance scale:
  - 75% and above…………… 100%
  - 65% - 74%..................... 85%
  - 55% - 64%..................... 75%
Online Assessments
This course will be utilizing two online applications QuiaWeb and Discovery Education, both of which are popular among educators and delivers a secure, password protected access for which to view videos, complete tests, homework and quizzes. Each assignment will require a password and username which students must keep secure. Some important notes regarding use of these online resources:

- Assignments will require your child to login with a username and password provided in class.
- Assignments will be accessible over a span of several days to allow for any issues with internet or computer access.
- If necessary, the PPMH computer lab at PPMH is open early in the morning to complete assignments.
- Technical issues that occur must be communicated to me by email from the parent or guardian no later than one school day after the assignments due date ending at 4:00pm.

Methods of Assessment
- Quarterly Pre and Post Tests
- One Essay Per Semester
- Online Assessments & Activities
- Interactive Notebook
- Unit Exams
- Semester and year End Final Exam
- End of Lesson Understanding Check Quizzes
- Primary Document Analysis
- Achieve 3000

Turnitin.com
As a condition of taking this course, all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers.

Grading

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Categories &amp; Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A 3.50-4.00</td>
</tr>
<tr>
<td>80-89%</td>
<td>B 2.50-3.49</td>
</tr>
<tr>
<td>70-79%</td>
<td>C 1.50-2.49</td>
</tr>
<tr>
<td>60-69%</td>
<td>D 1.00-1.49</td>
</tr>
<tr>
<td>0-59%</td>
<td>F 0-.99</td>
</tr>
</tbody>
</table>

- Summative Assessments ........................................40%
  - Unit Exams, Interim Exams, Major Projects
- Formative Assessments .........................................30%
  - Quizzes, Essays, Mini-Projects, Quick Writes, Achieve3000
- Classwork .........................................................20%
- Home Learning / Achieve 3000.................................10%

Grades will be entered in the grade book on a numeric scale based on 100 points.
**Classroom Expectations:**
1. Respect the school facility and others.
2. Listen when others are talking; keep hands, feet, objects, and negative comments to yourself.
3. Follow directions and classroom procedures.
4. Turn in completed assignments on time.
5. Raise your hand to be recognized before speaking or standing up from your seat.
6. Bring required materials to class every day. (No. CD, MP3 or IPod players, food, electronic devices, etc.)
7. Follow the Pinecrest preparatory Middle High School Code of Conduct (link: [http://ehandbooks.dadeschools.net/policies/90/index.htm](http://ehandbooks.dadeschools.net/policies/90/index.htm))
8. Monitor the class website for assignment due dates and resources.

**Restroom Procedures**
- Requests will not be taken during lecture or while the instructor is giving instructions.
- Use of restroom will occur during independent study at the instructor’s discretion.
- Five passes are allowed for each student per quarter unless noted by a physician.

**Academic Dishonesty:**
Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas. Academic dishonesty is an infraction of the MDCPS Code of Student Conduct and disciplinary action will ensue.
- Cheating – the use or attempted use of unauthorized materials, information or study aids
- Fabrication – falsification or invention of any information
- Assisting – helping another commit an act of academic dishonesty
- Tampering – altering or interfering with evaluation instruments and documents
- Plagiarism – representing the words or ideas of another person as one’s own.

<table>
<thead>
<tr>
<th>CONSEQUENCES</th>
<th>CONDUCT CODE</th>
</tr>
</thead>
</table>
| 1st Offense – Verbal Warning | The teacher will keep a record of non-compliance by a student, and depending on the frequency of the behavior, the student's conduct grade will drop as follows:  
$$1^{st} = A \quad 2^{nd}/3^{rd} = B \quad 4^{th}/5^{th} = C \quad 6^{th}/7^{th} = D \quad 8^{th} = F$$ |
| 2nd Offense – Call, Note or E-mail Home |
| 3rd Offense – Exclusion or Detention |
| 4th Offense – Referral to Administration / Parent Conference / Possible Removal |

**2nd Consequence - Concept of Student Responsibility:** Students are expected to own their actions. With the second offence, students will sign for and be sent home with a short form summarizing the concern at hand. This form must be returned immediately the next class period or earlier signed by a parent/guardian. Students will sign upon a form to verify they have received this parental notice. *Depending on the circumstances, I reserve the right to bypass any of the above consequences.*

**Attendance Policy**
In case of absence, make-up assignments will be given to all students, but only the students with excused absences will receive an academic grade without penalty. The assignment will remain with
a letter grade of a “Z” until absence is excused. Students are required to be on time. Excessive tardiness will entail disciplinary consequences.

Attendance, Absences and Late Work
Make-up work will be given to ALL students, but only those students with excused absences will receive an academic without penalty. It is your responsibility follow up on this and all other late work. The assignment will remain with a letter grade of a “Z” until absence is excused. Students are required to be on time to class and tardies to class will entail disciplinary consequences.

- If you are absent, you must bring in a note from home to the office and complete the necessary forms in the office in order to have the absence excused.
- Late work will drop two letter grades and will only be accepted up until exam day for the unit it was assigned.

Tardy Policy
- First Time – Verbal Warning
- Second Time – Parent Contact
- Third Time – Detention
- Fourth Time – Administration Referral

Required Materials
1. One (FIVE STAR) college ruled notebook - minimum 200 pages (the larger 8x11 wire bound) - this will be part of a regular grade. (This is not a composition notebook! It must be big enough to tape in a full sheet of paper.)
2. Black or blue ink pens only – no red or florescent.
3. Number 2 pencils for quizzing and testing.
**Course Outline**
A tentative subject outline by chapter and lesson will be posted on my class website which will act as a guide for our instruction for the year acting as a guide to target each standard. It is tentative and may vary slightly due to unforeseen school events.

<table>
<thead>
<tr>
<th>First Nine Weeks  (August 19 – October 24)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topic</strong></td>
</tr>
<tr>
<td>Unit 1: The First Americans</td>
</tr>
<tr>
<td>Unit 2: Exploring the Americas</td>
</tr>
<tr>
<td>Unit 3: Colonial America</td>
</tr>
<tr>
<td>Unit 4: The Colonies Grow</td>
</tr>
<tr>
<td>Unit 5: Road to Independence</td>
</tr>
</tbody>
</table>

**Technological Resources Throughout:** Discovery Education; UC Open Access; Documentary YouTube Clips; Lecture Point. Primary Documents Analysis: Charts, Political Cartoons and Quotes will be used with APHITS strategy will be used throughout.

<table>
<thead>
<tr>
<th>Second Nine Weeks  (October 28 – January 16)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topic</strong></td>
</tr>
<tr>
<td>Unit 6: American Revolution</td>
</tr>
<tr>
<td>Unit 7: A More Perfect Union</td>
</tr>
<tr>
<td>Unit 8: A New Nation</td>
</tr>
<tr>
<td>Unit 9: The Jefferson Era</td>
</tr>
<tr>
<td>Unit 10: Growth and Expansion</td>
</tr>
</tbody>
</table>

**Technological Resources Throughout:** Discovery Education; UC Open Access; Documentary YouTube Clips; Lecture Point. Primary Documents Analysis: Charts, Political Cartoons and Quotes will be used with APHITS strategy will be used throughout.

**FIRST SEMESTER EXAM**
### Third Nine Weeks (January 21 – March 20)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Assignment/Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 11: The Jackson Era</td>
<td>Project: Interactive Notebook; Quia online test/quizzes;</td>
</tr>
<tr>
<td>Unit 12: Manifest Destiny</td>
<td>Project: Interactive Notebook; Battles / Conferences Matrix; Quia online test/quizzes; OPTIC: Progress; SOAPStone – Abe Lincoln’s Spot Resolution</td>
</tr>
<tr>
<td>Unit 13: North and South</td>
<td>Project: Interactive Notebook; Quia online test/quizzes; <strong>DBQ Project Essay – How free were blacks in the North?</strong></td>
</tr>
<tr>
<td>Unit 14: The Age of Reform</td>
<td>Project: Interactive Notebook; Quia online test/quizzes;</td>
</tr>
</tbody>
</table>

**Technological Resources Throughout:** Discovery Education; UC Open Access; Documentary YouTube Clips; Lecture Point. **Primary Documents Analysis:** Charts, Political Cartoons and Quotes will be used with APHITS strategy will be used throughout.

### Fourth Nine Weeks (March 31 – June 5)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Assignment/Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 15: Road to Civil War</td>
<td>Project: Interactive Notebook; Quia online test/quizzes. Sectional Conflict./Event Matrix</td>
</tr>
<tr>
<td>Unit 16: The Civil War</td>
<td>Project: Interactive Notebook; Quia online test/quizzes. PD Analysis – Emancipation Proclamation on a Map; Mind Map – Impact of War</td>
</tr>
<tr>
<td>Unit 17: Reconstruction</td>
<td>Project: Interactive Notebook; Quia online test/quizzes. PD-Analysis: Lincoln’s Second Inaugural Address; Reconstruction Plan Foldable; Reconstruction Event Matrix; Film: The Conspirator</td>
</tr>
</tbody>
</table>

**Technological Resources Throughout:** Discovery Education; UC Open Access; Documentary YouTube Clips; Lecture Point. **Primary Documents Analysis:** Charts, Political Cartoons and Quotes will be used with APHITS strategy will be used throughout.

**FINAL EXAM - CUMULATIVE**

---

**Class Wiki & Terms of Use**

Use of the class Wiki site is a privilege. Its use is guided by all of the same codes of ethics and rules of conduct as set forth by PPMH in the student handbook and by Miami-Dade County Schools. During the course of the year we may use this site for any of the following purposes to further enhance your education with an alternative learning tool which may be used to:

- Respond to and commenting on topics of study.
- Create written projects/ media projects.
- Encourage the process of writing creatively or for analysis.
- Provide a personal workspace for you.
- Share special projects.
- Discuss current events.
- Making classroom suggestions.
- Create FAQ pages on curriculum topics.
Safety
In the interest of students’ safety, the following restrictions have been configured on the wiki:

- Only the teacher can enter registrations.
- Only students and staff members with a related interest to this class are allowed to add to or edit the wiki.
- All wiki content is subject to teacher approval and/or deletion.
- The teacher will be notified by email of any edits to the wiki complete with specific edits by user, date and time.
- All Wiki content is available to the student only.
- Only certain project pages specifically assigned to the student will be accessible for editing.

Terms and Conditions
All students and participants in this wiki project must agree to the terms and conditions of this agreement.

- No student may edit or delete the work of another without including a written explanation for the changes (with initials or pseudonym signature) in the discussion area for that page.
- Mr. Regalado will make every reasonable effort to monitor conduct on the class wiki in order to maintain a positive learning community. All participants will respect the each other’s time and efforts by supporting the same positive approach.
- No student or other participant may include any information or images on the site that could compromise the safety of himself or other wiki members.
- All participants will be respectful in their postings and edits. No trash-talk, inappropriate language, personal insults, profanity, spam, racist, sexist or discriminatory remarks, bullying or threatening comments will be tolerated.
- No student or other participant may post, comment, or change settings on the site in violation of these terms and conditions.
- All participants must protect their log-in and password information, as well as class passwords. If participants suspect that a password has been compromised, he/she must notify the teacher immediately.
- No participant may share his/her log-in information or protected information about the site with anyone who is not a participant. This includes adding trackbacks or other means by which outsiders can access the site without permission.
- Any participant who is aware of violations of this agreement by others must report these violations to the teacher immediately both verbally and in writing (email or note). Reports will remain confidential.
- All use of the wiki must be in accordance with the school’s Acceptable Use Policy, including entries made from computers outside of school.
- No posting or edit may facilitate or promote illegal activity, either overtly or by implication.

Consequences of Violating the Terms of Use
Any violation of the above terms and conditions shall make the violator subject to both immediate terminations from the wiki, with all related sacrifice of points toward grades and to discipline through
the school code of conduct, where applicable. At the teacher’s discretion, a warning may be given in the case of minor infractions.

VERIFICATION OF UNDERSTANDING – 8th Grade U.S. History

Student: ___________________________________________  Period: ______

It is my goal that all of my students be successful in my class. I will assist your child in any way that I can. However, I alone cannot assure success. As parents, we are the first and most important and influential teachers that our children will ever have. Please ensure that your child is prepared for class every day with the proper materials. I suggest that you continue to encourage your child throughout the school year to assume responsibility for his/her learning. Please urge your child to study every night and check to make sure that his/her homework is completed. It is highly suggested to refer to the course website and district grade book to be aware of what your child is responsible for. Your role and cooperation in this matter is greatly appreciated and necessary.

- We understand that there will be an End of Course exam for which a passing grade is required for graduation.
- Technical issues that occur with online assessments and homework must be communicated to me by email from the parent or guardian no later than one school day after the assignments due date ending at 4:00pm.
- Films which are rated “PG-13” may be viewed during this course to reinforce content prior to the exam or as post-exam projects. By signing and checking YES you are providing permission to view the films. If you check NO, your child will not be allowed to view the program and will be provided with alternative instruction.
- We have read and agree to the terms and conditions of the class Wiki for Mr. Regalado’s Social Studies classes and for the use of Turnitin.com.

We the parent/guardian(s) and the student have fully read, understood, and agree to abide by these expectations.

Permission for Viewing Rated “PG-13” Films  _____YES  _____NO

NAME: __________________________________________  Signature __________________________ Date ___/___/2014

PARENT:  __________________________________________  Signature __________________________ Date ___/___/2014

Cell-_________ Home-_________ Work-_________ Email-_________

PARENT:  __________________________________________  Signature __________________________ Date ___/___/2014

Cell-_________ Home-_________ Work-_________ Email-_________